KLASA 7A DNIA 20.05

1.TEMAT LEKCJI.

Noun suffixes - practising forming nouns from verbs.

2. Na dzisiejszej lekcji poznajecie nową formę gramatyczną, jaką jest *siffixes*.

Przeczytaj najpierw informację dotyczącą lekcji w j. angielskim, następnie jej tłumaczenie. Spróbuj zrozumieć jak najwięcej, zanim przeczytasz tłumaczenie zagadnienia gramatycznego.

- *Write into your notebook calculate and calculation.
 - What do **they mean** and which one is the **verb** and which one is the **noun**?
 - Do you know how we change the verb to the noun?
- *Napisz słowa *calculate* i *calculation* w zeszycie.
 - Jak myślisz, które z wyrazów to rzeczownik a które czasownik?
 - Czy wiesz jak **utworzyć z czasownika rzeczownik**?
- *Suffixes are letters that we can add at the end of words to change their grammatical function, eg from a verb to a noun.

 Do you know of any words in your own language that change from being a verb to a noun through the addition of a suffix?
- *Suffixes to każdy fragment wyrazu (przyrostek), który dodajemy na końcu podstawowego wyrazu czasownika (tzw. rdzeń) i który zmienia jego funkcję i znaczenie. Czy znasz jakieś przykłady w twoim języku, które można przekształcić z czasownika na rzeczownik przez dodanie przyrostka?

3. Write some examples of the words from your school book and translate them into Polish language. (ex.1 p.80).

Napisz kilka przykładów z twojego podręcznika i przetłumacz je na j. polski (str.125 podręcznik).

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*advertise advertisement -
           argument -
arque
celebrate celebration -
           connection -
connect
decorate
           decoration -
develop
           development -
           education -
educate
enjoy
          enjoyment -
          equipment -
equip
          excitement -
excite
move
          movement -
          possession -
possess
          prediction -
predict
          suggestion -
suggest
```

- 3. Proszę wykonać w zeszycie ćw. 4 s.80 (podręcznik- całe).
- **4.**Read a report about a programme that gives young people experience in film-making and identify general and specific information from it.

Przeczytaj sprawozdanie dotyczące programu, który daje młodym ludziom doświadczenie w tworzeniu filmu i określ ogólne i szczegółowe informacje dotyczące tekstu.

Presenter

Welcome to our weekly look at the world of cinema. First, we're going to hear from our entertainment reporter, Holly Thomson, about a special film programme for teenagers. Holly, can you tell us a bit about Fresh Films?

Reporter

Yes, Fresh Films is a programme which started over ten years ago to give teenagers experience in film-making. It gives access to training, equipment and connections to help make their dreams come true. Their mission is to develop teenagers' talent and potential.

Presenter

So, I imagine that teenagers watch professional film-makers working on a film set.

Reporter

The professionals guide and lead the teenagers on the film set, but it's the teenagers themselves who are responsible for all aspects of the film production. It's a hands-on, practical programme.

Presenter

How exciting! How do you get a place on the programme?

Reporter

Well, it's open to anyone aged 13–18. All you have to do is explain to the organizers why they should choose you. If they choose you, you'll spend a week working with a team of teenage film-makers to make a real short film. Some of the past participants now have careers in film. Some teenage film-makers even got to work with Hollywood celebrities.

Presenter

And do you need experience to enter the programme?

Reporter

No, absolutely no experience is necessary. You just need to love films and film-making. You will also like working in a team.

Presenter

Tell me about The Stream.

Reporter

After a decade of making short films, Fresh Films decided to do something different and they created a feature-length film ...

Presenter

That's a full-length film, isn't it?

Reporter

Yes, that's right. Groups of teenage film-makers worked together to film and produce scenes from a full-length feature film. The result was The Stream.

Presenter

And the film was released on iTunes as well as in the cinema.

Reporter

Yes, and all the money raised from ticket sales and downloads was donated to charity.

Presenter

Thanks Holly. Maybe we'll see more feature--length films from Fresh Films in the future. And now ...

5. Wykonaj zadanie domowe.

- ćw.7 s.80 (odp. proszę wysłać emailem – każdy uczeń).